Vision-based church, TÜ.03.02

Workload 2 ECTS. 4 contact hours on the web, 8 contact hours (45') in school, 40 individual work hours.

Lecturer Dietrich Schindler and Jakob Remmel.

Assessment non-differentiated

Language of Instruction – English, but written work can also be done in Estonian.

Learning outcomes. After passing the course successfully, the student will be able to:

- *Recruit people, invest in discipleship, create and develop teams and lead the church or other vision-based community in the mission awareness;*
- Use the tools of communication and personal development in everyday work, church ministry, and the media environment;
- Understand vision from a biblical framework, while looking at both theological nuances and practical application;
- Formulate personal and ministry vision;
- Close the gap between dreaming it and actually doing it;
- Inspire others to get behind a vision;

Assessment Methods	Due	Assessment Criteria
Analytical review of books	date 12.11.22	 1 paragraph summary of main takeaways from the books 3-5 key personal learnings that have practical application to life. Formulate 3 questions that still are relevant regarding vision-based church Essay length is 1-page (400-500 words)
Essay	07.01.23	 1200-1500 words length of analytical review of "Vision of my local church". Give a page-long overview of your current understanding of your local church vision (how it is stated, its clearness, how it is communicated, etc.) Offer your view of what and how could be improved so that your local church would be more vision lead while staying doctrinally pure, but culturally relevant. State practical application – What are you going to do to advance your vision on a personal level (including the area of ministry that you have control over)? Who are the people you will involve in the process of vision creation as well as

Assessment Methods and Criteria

	for its fulfillment accountability
	purposes?

Formation of the final mark

After the church vision analytical review is presented and fulfills the assessment criteria.

Study flow

Independent	Contact	Content and methods	
work (40h)	hours (12h)		
20 h	12.11.22	Read through primary literature and make a summary.	
	4 hours on	Questions that will be covered during contact lectures:	
	the web	1. What is (and is not) a vision?	
	14.11.22	2. Why does vision matter?	
		3. Why is there such a lack of (kingdom) vision?	
		4. How to "get" vision (also addressing God as the author of His vision)?	
	8 hours in	Questions that will be covered during contact lectures:	
	Tallinn	1. How to live a visionary life?	
	1213.12.22	2. What are the price and fears that come with living a visionary life?	
		3. How to communicate vision?	
		4. What happens if vision becomes a reality and why sometimes does it not?	
		5. Why does sometimes vision die and how to "keep it alive"?	
		6. How to inspire others toward their God's given vision?	
20h	07.01.23	Hand in essay of "Vision of my local church".	
	27.01.23	The course is closed	

Learning material Primary literature:

<u>1 - Schindler, Dietrich: (2021): "Shift: The Road to Level 5 Church Multiplication"."</u> Exponential.

2 - Stanley, Andy: (1974): "Visioneering: Your Guide for Discovering and Maintaining Personal Vision"." Multnomah Books.