

Intercultural and Interfaith Dialogue

Lecturers:

David Cupery, PhD (USA)

Helen Haas, PhD (Tartu Ülikool)

Workload 2 ECTS:

12 contact hours and 40 individual work hours before and after the lectures

Lectures:

10.05.2024 at 11-12.30, 13.15-14.45, 15.15-16.45 and 17-18.30

Online lectures: 06.05.2024 at 16-17.30 and 10.06.2024 at 16-17.30

Assessment:

Non-differentiated

Formation of the final mark:

Active participation during the course (minimum 10 hours of 12)

Participation in online lectures

Written essay combining the material of compulsory reading and lectures (deadline 06.06.2024)

Language of instruction:

English. Written essay may be completed in English or Estonian.

Course outcomes:

After this course, the student should be equipped with the following skills:

- Understand the differing dimensions and types of dialogue as a tool for dealing with intercultural and interfaith differences and conflict
- Identify implicit biases that impact dialogues
- To foster an understanding of different perspectives and experiences through dialogic practice, information sharing and community building
- To find new and meaningful ways of engaging around challenging issues that frequently divide and polarize.

Assessment Methods and Criteria

The students must do the independent reading before the lectures. The topics of the written essays will be given during the lectures. In the final online meeting, guided reflection and discussion will be based on the course material and submitted essays; the lecturers will give feedback.

Assessment Methods	Assessment Criteria
Expository type essay	<ul style="list-style-type: none">• The essay is submitted on time (before 06.06.2024 at 13:00)• The essay uses the reading and course material as a reference• and combines them with the author's own opinions and viewpoints.

	<ul style="list-style-type: none"> The essay is 1500-2000 words long and correctly completed (quotes are accurate, referenced, etc.)
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Study flow

Individual work (40 h)	Contact hours (12 h)	Content and methods
Individual work before the course (20 h)		Compulsory reading must be completed before the course. Optional reading and internet material are recommended before the course.
	06.05.2024 16-17:30 (2 h) Zoom lecture	David Cupery and Helen Haas Introduction. Overview. What is a worldview?
	10.05.2024 11-12:30 (2 h)	David Cupery A model for understanding the complexity of inter/cross/multi-cultural dialogue
	10.05.2024 13:15-14:45 (2 h)	David Cupery A model for understanding the complexity of inter/cross/multi-cultural dialogue
	10.05.2024 15:15-16:45 (2 h)	Helen Haas History and contexts of interfaith dialogue
	10.05.2024 17:18:30 (2 h)	Helen Haas Aims and outcomes of interfaith dialogue Case studies. Interfaith dialogue possible
Writing and submission of essays (20 h)	06.06.2024 13:00	Submission of essays
	10.06.2024 16-17:30 (2 h) Zoom lecture	Helen Haas and David Cupery Discussion and reflection based on submitted essays. Feedback from the lecturers

Cumpolsury Resources:

Literature

- Bohm, D. (1991). *Dialogue – a proposal*. Infed.org. <https://infed.org/mobi/dialogue-a-proposal/>

- Cornille, Catherine, Ed. (2013) *The Wiley-Blackwell Companion to Inter-Religious Dialogue*. New York: John Wiley & Sons.
 - Introduction
 - Chapter 1. The History of Inter-Religious Dialogue, pp 3-19.
 - Chapter 2. Conditions for Inter-Religious Dialogue, pp 20-33.
 - Choose one case study from Part II of the book for reading
- Hash, . (n.d.). Paradigm Changes.
- Peace Catalyst International. (n.d.). *Shalom*.
<https://static1.squarespace.com/static/58766f31a5790aaa10957e46/t/617acd0e1ec3610d85d5c478/1635437839272/Peace+Catalyst+International%2C+Shalom.pdf>

Media

- Bible Project. (2017). *Shalom/Peace* [Video]. BibleProject.
<https://bibleproject.com/explore/video/shalom-peace/>
- Wright, N. T., & Wolf, M. (2023, December 3). *Violence in God's name* (episode 160). Yale Center for Faith & Culture. <https://faith.yale.edu/media/violence-in-gods-name>

Secondary

Literature (optional):

- Nasr, Seyyed Hossein (2000). Islamic-Christian Dialogue: Problems and obstacles to be pondered and overcome. DOI: 10.1080/09596410050024177
- Schildkraut, D. J. (2013). Which Birds of a Feather Flock Together? Assessing Attitudes About Descriptive Representation Among Latinos and Asian Americans. *American Politics Research*, 41(4), 699-729. <https://doi.org/10.1177/1532673X12466582>
- Volf, M. (1996). *Exclusion and embrace: A Theological Exploration of Identity, Otherness, and Reconciliation*. Abingdon Press.

Media (optional):

What kind of Asian are you? (2013). [Video]. YouTube.
<https://www.youtube.com/watch?v=DWynJkN5HbQ>

TedxDU. (2011). *TEDxDU the interfaith amigos -- breaking the taboos of interfaith dialogue*. [Video]. YouTube. https://www.youtube.com/watch?v=tPnZArtsG_c

Web (optional):

<https://www.hofstede-insights.com/country-comparison-tool?countries=estonia>